

SPEAKERS BUREAU

Post-speaker classroom activities

- Send a thank you note to the speaker
- Reflect on the visit with the students- What did you find surprising, what was the education path, what did you want to know more about?
- Compile a list of questions that have come out of the visit and email to speaker for further information
- Have the students compile an overview of the essential skills necessary for the speakers career
- Have the students identify skills that they have that could be useful in the speaker's line of work
- Complete the feedback form for the IEC

Additional ideas for career research and exploration

- Sponsor contests and scavenger hunts based on Labour Market Information obtained on-line
- Create displays featuring different occupational clusters. Include tools, clothing, products and other items related to the cluster
- Do interest and personality inventories
- Assign a project on an occupation/topic of interest. Compile all of the reports into a "Dictionary of Work" for class reference
- Create an Occupational Kit. Include a cover page, a few items of interest about the occupation, some "test" questions, a game, puzzle or maze, and an evaluation that classmates can complete. Display the kits and have students visit the stations to read, do games, puzzles and tests, and complete the evaluations

You may even want to include a class project where each student must choose an occupation/topic related to the unit/course of study. The class might then choose to invite a guest speaker. Students should actively participate in finding and inviting a speaker and making all necessary arrangements.

The Speakers Bureau is a free resource for educators in the Hamilton Region!

For further information, please contact the IEC by email at speakersbureau@iechamilton.ca or by phone at 905-529-4483.



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